



EU Rights & Brexit Hub conference **Bringing legal research and the law together**

Friday 9 June

Table discussions questionnaire

Session 1: Bringing evidence and advice together – 12.30 – 13.20

- 1) What obstacles to EU/EEA nationals and their family members (EU + nationals) accessing justice have you encountered?
- 2) In your experiences/analysis, do EU+ nationals face obstacles accessing housing?
- 3) In your experiences/analysis, do EU+ nationals face obstacles accessing benefits?
- 4) What would you like from your academic/practice/policy counterparts?
- 5) What would you like to contribute to your academic/practice/policy counterparts?
- 6) How can we set up useful networks of expertise?
- 7) How do children fit into the EUSS/Withdrawal Agreement regime? Should they be treated differently, and if so, how?
- 8) What problems can you see coming down the line for EU+ nationals who have been resident in the UK since before the end of transition?
- 9) Might lack of legal advice/support be more of a problem for EU+ nationals?
- 10) Is it really possible for research and evidence to make a difference in a politically-charged area?

Session 2: Evidence and strategic litigation – 14.20 – 15.10

- 1) What problems do delays in decision-making/the appeals process cause for EU nationals?
- 2) What problems do you think EU+ nationals will have (if any!) trying to rely on the Withdrawal Agreement?
- 3) What difficulties might EU+ nationals face in preparing for/attending tribunal hearings or appeals?
- 4) What obstacles might EU nationals face in mounting judicial review?



- 5) How can advice organisations contribute evidence to test cases?
- 6) Is there any point in talking about *proportionality*?
- 7) What key current cases should we look out for, at any level?
- 8) How can research better support strategic litigation?
- 9) How can practitioners better make use of researchers?
- 10) How/where does/should/could human rights based arguments fit into landscape of EU+ nationals' rights?

Session 3: Bringing marginalised voices into our work – 15.50 – 16.50

- 1) Which groups have been particularly disadvantaged in the roll out of the EUSS?
- 2) Which groups are vulnerable (or have been made more vulnerable) to things going wrong when trying to exercise their rights in the Withdrawal Agreement?
- 3) What obstacles do Black and Minority Ethnic Europeans face in finding out what their rights are?
- 4) What obstacles do Black and Minority Ethnic Europeans face in exercising their rights?
- 5) How can we deal with systemic racism in White European-led organisations and EU and member states institutions or organisations?
- 6) How do different 'protected characteristics' – e.g. race; ethnicity; disability; sexual orientation; age; gender identity; religion, etc affect EU+ nationals' interactions with UK authorities?
- 7) What factors mean that the voices of marginalised EU+ nationals are not heard?
- 8) What factors prevent people in marginalised groups from challenging injustice?
- 9) How can academic research better identify research gaps affecting marginalised groups?
- 10) How can practitioners better identify possible cases to challenge marginalisation?
- 11) How can different legal sectors work together to better identify advice and support needs of marginalised groups?
- 12) How can the sectors do better at giving agency to marginalised voices?